



Director's Corner

Welcome to the fall edition of The Challenger! As you will see, we have started off the school year full steam ahead and we are enjoying every minute we have with the students.

On a personal note, it is wonderful to be back! I have always considered Guilford Day School to be my extended family, so I missed you all while I was out on maternity leave.

As many of you already know, Guilford Day School went through an extensive self-study process last year, and we would like to thank all those who participated. It was very rewarding and reaffirmed the many accomplishments the school has made over the last few years.

There are a number of these accomplishments that I would like to highlight



Laura Mlatac
Head of School

for you. Since uncertainty seems to be the buzz word of the day, I believe there should be a sense of comfort and security each of you feel when you think of Guilford Day School. As the school looks forward to celebrating its 22nd birthday in 2009, we are proud to announce that the school is debt free- yes, debt free! Over the last few years with the completion

of the Foundation for the Future Campaign, the school raised two million dollars and established 10 scholarship endowments. We are also pleased to share the school's revised mission statement which emerged during the self-study process – *We offer students with learning differences a comprehensive educational experience in a supportive environment where they can reach their highest potential.* Further, it is

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Upcoming Events

Thursday, November 13 - 8:30 am
Open House - Open to the Public

November 16 - 18
SAIS/SACS Accreditation Visit

November 26-28
Thanksgiving Vacation

December 19
19th Annual Bowl-a-Thon
Winter Break Begins

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Guilford Day School's Shining Stars

2008-2009 Annual Fund

I wish I may, I wish I might, Have this wish for Guilford Day tonight. The theme of our 2008-2009 Annual Fund is Guilford Day School's Shining Stars. My wish is that you will join the school in acknowledging and honoring the Guilford Day School "Star" in your life.

There has been such an exciting start to the school year that I am confident we can count on the Annual Fund campaign to proceed with the same excitement. Your generous support of the 2007-2008 Annual Fund allowed the school to achieve all of the technology goals established for last school year. Because

Guilford Day School serves students with learning differences and/or Attention Deficit/Hyperactivity Disorder, advanced technology and a specialized curriculum are at the core of the school's instructional practices. Your Annual Fund contribution allows the school to continue

advancing the mission through curriculum, professional development, technology, and tuition assistance.

I hope you will take a moment to fill out the Star located inside The Challenger and return it with your Annual Fund gift. The school will display these Stars in the main hallway of the school to honor and recognize your "Star". An Annual Fund pledge card can be downloaded from the school's web-site at www.guilfordday.org.



Guilford Day School has always been a place where educational dreams come true. The school truly appreciates your support and looks forward to displaying the school's past and present "Stars"!

Laura Mlatac
Head of School

Guilford Day Goes Virtual



The technology age is upon us and Guilford Day is embracing the shift by making changes that conserve time as well as paper! The first big change this year was the Virtual Thursday Envelope. In previous years, notices were sent home each Thursday in the Thursday Folder. This year, all documents are posted on our website at:

<http://www.guilfordday.org/news/ThursdayEnvelope.htm>

for parents to view and download if necessary. An email is sent out every Thursday announcing what is posted on the website that week and reminding parents to view the forms. The Virtual Thursday Envelope has

been successful from the families' point of view because it decreases the amount of papers that they need to keep up with and they can always look at the website if they need to remember details or print a new copy of a form. It also helps parents who live out of town keep up with the weekly happenings at school. From the school's point of view, the Virtual Thursday Envelope has decreased the time needed for copying and stuffing envelopes as well as conserving paper. Out of our entire student body, only ten families have chosen to receive paper copies. Due to the success of the Virtual Thursday Envelope, we decided to go virtual with interims and report cards as well. Each student's advisor emails the interims and report cards to the parents instead of mailing them. So check out the Virtual Thursday Envelope and see what you think!

What's Happening in Primary?

As the 2005-2006 school year began, school administration made the decision to aggressively pursue the recruitment of primary students (grades 1-3) for Guilford Day School. As younger students began receiving clearer diagnoses establishing their learning differences, the practice of introducing the community to the option of attending Guilford Day School was both a necessity and very well received. With early intervention being such a critical component, the opportunity to address these learning issues in students as early as first grade was imperative to their academic success.

In January of 2006 three young first grade gentlemen enrolled at Guilford Day and became the cornerstones of what is now the Primary Division. The 2006-2007 school year started with 13 students in Primary and 2007-2008 began with 19 students in Primary. Currently we have 17 students in grades 1-3 and have seen tremendous growth both socially and academically in our younger students who have



The 2008-2009 Primary Students

come through our program. To date 33 students have passed through the log cabin doors of Primary and we could not be prouder of what they have accomplished. As the Primary program has grown, we have been able to make

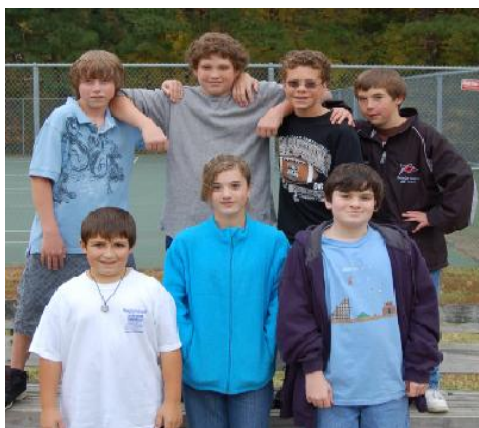
beneficial changes to the structure of the program. This year, the Primary schedule allows for extra time for language arts and math, in order to help our students make more gains in these areas.

As can be seen from the current success of our Primary program, our goal of establishing a kindergarten program at Guilford Day School may be closer to reaching fruition than one might think.

Tim Montgomery
Assistant Head of School/Director of Admissions

New Students

We began the year welcoming six new students into Primary, nine into Intermediate, 11 into Junior High, and three into Senior High. We have since added two new students for a total of 31 new students that have joined the Guilford Day Family this year!





*congratulations
class
of
2008!*



DAVID BECK
BROOKE ELLIS
JORDAN JEFFERSON
RYAN LEWIT
BRITTANY MARINO
PATRICK McDONOUGH
THOMMY NOLAN
ALEXANDER PARKER
LUKE PHILLIPS
MATTHEW POOLE
ANTHONY SCHIFFMAN

DAVIDSON COUNTY COMMUNITY COLLEGE
MEREDITH COLLEGE
WINSTON-SALEM STATE UNIVERSITY
UNC GREENSBORO
COLORADO STATE UNIVERSITY
GREENSBORO COLLEGE
UNC GREENSBORO
NORTH CAROLINA A & T UNIVERSITY
UNC GREENSBORO
UNIVERSITY OF HARTFORD
HIGH POINT UNIVERSITY

Election Day



Jacob Jefferson gives his final campaign speech

The significance of this year's election was not lost at Guilford Day. Jeremy Allen's senior high school Civics classes participated in a six week project in which groups of students created a presidential platform for a candidate. Candidates had the help of one or two campaign advisors who helped refine the platform to prepare for a debate and a final speech. Presidential candidates were seniors Win Johns, Cody McCraw, Jeremy Biggs, and Jacob Jefferson. The project culminated in speeches by each of the four candidates in front of over half of the student body and faculty. Ballots were cast immediately following the speeches and Jacob Jefferson was pronounced the winner in a close race.

On Election Day, art and social studies teacher Matt Zigler set up a mock election for students in grades 4-12. Students voted for the offices of President, US Senate, and NC Governor. Voters could also select the issue that was most important to them in this election as well as a sample initiative which was whether to keep the current school week or to shorten the week to a 4-day week by lengthening the school day. Barack Obama came out on top at Guilford Day with 54.3% of the vote. Kay Hagan won 52.4% of the vote in the race for the Senate, and just when it appeared that the Democrats would sweep GDS, Pat McCrory won the race for Governor with 49.6% of the vote. Two-thirds of the voters preferred to keep the standard 5-day school week.

High School Drama

After a two year hiatus, high school drama is back! The class is made up of 13 ninth graders and two tenth graders, most of who have been at Guilford Day School for several years and have found a love for drama while in middle school.



The drama class will be competing at the North Carolina Theatre Conference High School Play Festival at Rolesville High School, in Wake Forest, NC on November 7 and 8. They will be performing *Murder at the Ritz*, an original play written by Sonja Kelley, the drama teacher here at Guilford Day School. Six of the students have been to the NCTC Middle School Play Festival and have won several awards each year. The challenge for this year's class is that while the middle school competition is in the spring, giving the students many months to prepare, the high

school competition is in the fall. The beginning of the year has been intense, but the students feel that they will be ready to compete.

Although having competition in the fall might seem anti-climatic, Sonja is excited about the rest of the year with her ninth and tenth grade students.

Sonja was fortunate enough to attend the *Teaching Shakespeare through Performance* workshop this past summer in London, England. While there, Sonja studied about Shakespeare and his works, attended many lectures, classes, and performances in the famous Globe Theatre and also had the opportunity to perform parts of *King Lear* on the Globe stage. She has returned to work this fall with a fuller appreciation of Shakespeare and a renewed enthusiasm to teach his works to her students.

The Green Team

I had a chance to sit down and talk with Patty Kiley, chair of the newly formed Green Committee. Patty has been at Guilford Day for eight years and has been one of the people trying to bring recycling to Guilford Day.

Jennifer: What is the Green Committee?

Patty: We formed the Green Committee in order to coordinate the recycling efforts at GDS this year. Members of the Green Committee are staff members who have an interest in recycling.

J: What have been your accomplishments so far?

P: Well, first we got the word out to students and faculty that the county will be picking up recycling this year. We finally have the opportunity now to recycle, which many have wanted to do for a LONG time, but never had the resources to do so. Also, the PFA provided 24 blue recycle cans for the classrooms and offices that needed them. Clare and Theo ordered two more containers that will be rolled to the street for pickup. Our current three containers fill up before the biweekly pick-up, so the two new additions should fulfill our recycle needs.

J: What are your goals for the rest of this year?

P: We will be creating a rotation of advisee classes to pick up the recycling cans in each classroom as well as taking the large bins to the road for pickup.

J: How is the Green Team improving Guilford Day School?

P: This informal addition to *The Guilford Day Way* shows the students that we all need to do our part for the environment. In years past, it's only been 'words', now it is real action and we are thrilled about that and the support we have had from the administration and PFA!



Knights Athletics



Ninth Grader Hayden Boyles

Fall brought cleats, kneepads, and wings to Guilford Day School this year as our athletes competed on the soccer field, volleyball court, and cross country course. The Varsity Soccer team had a record of 1-6-1 this year, with a win over Carlisle School and a tie against the American Hebrew Academy. This year's team captain was sophomore Riley Setliff with enormous contributions from juniors Ethan Pollet, Matt Finch, and Ben Breitenstein who helped round out and inspire the team this year. Seniors Chris Jones and Zach Morgan provided senior leadership on a very young team that included four junior high players: eighth graders John Shinn, Patrick Rymer, Evan Aydelette, and seventh grader Frankie LaDew. The team was coached by alumnus Eddie Harris.

We celebrated our first ever Varsity Women's athletic event this fall as the volleyball team competed in six matches. Coach Jessica Sherard had a very young team that included several junior high students. Team members included junior Chelsea Dye, sophomore Rebecca Tysinger, freshmen Becca Balabanis, Erin Arnold, Anna Oates, Nichole Francis, and seventh graders Valentina White, Shelby Andrews, Nicole Jackman, and Madison Reynolds. The girls worked

very hard and came a long way from the beginning of the season. We look forward to a bigger schedule next year.

The Cross Country team had a strong season, in which GDS was competitive in every meet. The runners improved their times by an average of 6 minutes from the start of the season to the finish, with some shaving as much as 10 minutes off of their original race time! The team showed great dedication by meeting intermittently throughout the summer, and then attending practice with consistency during the season. The addition of new runners like Andrew Kirkman, Bryan Holst,

Ben Breitenstein, Matt Finch, and Ryan Moore gave the team depth and improved its ability to compete with any team we faced.

As our only female runner, Deedy Waegerle showed great work ethic and improved her running ability exponentially. Our team captain was Ryan Taube; a strong leader

both on and off the course who consistently finished first place on our team. The team peaked in the last week of our season with a win over Vandalia Christian--a school over five times our size. In the meet against Vandalia, Ryan finished first place overall, and five of our nine runners ran their fastest time of the season, including senior Win Johns, who shaved a minute off of his last time and finished fourth overall.

The 2008 middle school fall soccer season was a great success. In early September, 23 energized and committed players came out for practice and immediately gelled into a team that was very enthused about playing soccer for GDS. The team had a 2-1-1 record going into the playoffs. Although they fought hard, they lost the first game of the playoffs. The final game of the year was against Greensboro



Eleventh Grader Chelsea Dye and Ninth Grader Becca Balabanis



Tenth Grader Andrew Kirkman and Senior Win Johns

New Faculty



Clockwise from top left: Page, Jessica, Kathryn, and Hallie

Guilford Day School has a family atmosphere that encompasses our students, their families, and our faculty and staff. We are excited to have added Ms. Hallie Rojas, Mr. Page Keel, Ms. Kathryn Spooner, and Ms. Jessica Sherard to our family this year.

Hallie comes to us from The Oakwood School in Greenville, North Carolina where she had taught since 2001. She has taught both Middle School and Upper School math and has extensive experience in individual and small group tutoring as well as 7 years experience teaching Wilson Reading. Hallie holds both her undergraduate and graduate degrees from East Carolina University and was a varsity cheerleader while in college. Along with sharing her expertise in math, reading, and English as a member of our Intermediate and Junior High Teams, Hallie is our new varsity cheerleading coach.

Page has joined our faculty after teaching at Dore Academy in Charlotte last year. Dore Academy is a school with a similar mission to ours at Guilford Day. He also has experience as an Instructor at the Asheville School and has worked at The Canterbury School as well. After graduating from North Carolina State University, Page spent several successful years in the business world before entering the field of education. He joined our Junior High Team as a math and English teacher and had already met several of our Guilford Day families while tutoring for us over the summer. Page has also coached both golf and baseball in the past and may assume some coaching duties for us as the year progresses.

Kathryn is a Davidson College graduate who spent a number of years as a professional writer working for a Washington D. C. based company before entering the field of education. She is currently completing her course work in special education at Greensboro College. Kathryn is a familiar face around Guilford Day School as she was one of our most valued substitutes this past year. Kathryn is a member of our Intermediate School Team and is teaching literature, science and math. Kathryn has three young sons and her husband is the women's soccer coach at Greensboro College.

Our final new faculty member is Jessica Sherard who also joined our Junior High Team. Jessica is a University of North Carolina at Greensboro graduate who is presently working toward a master's degree in special education. Previously employed by the Guilford County school system, she has tutored and substituted for the past two years at Guilford Day, developing a wonderful rapport with our students. Jessica also coached our newly formed high school women's volleyball team.

Athletics continued...

Montessori School. It was by far the most exciting game of the season. The entire game was hard fought by both teams and ended with the score tied at two goals each. At the end of two overtime periods, the score was still tied. At the end of the first shootout, each team had scored four times so there was no victor. We went into another shootout which had a one for one kick. GDS had the first shot, and Jackson Fields lofted a goal into the GMS net. GMS failed to score on their next kick, so the Knights won the game!

The winter sports seasons of Varsity Basketball, Varsity Cheerleading, and Junior High Flag Football have already started. Come out and support our fine athletes!



*Middle School Athletes
Trey Read, Holt Brockman,
and Patrick Rymer*

Message from the PFA

You always hear that time really begins to fly when you have children and we couldn't agree more. Little did we know that when we took the Co-Presidency position on the PFA Advisory Board, that it would fly so much faster. We've learned many new things in the last months and met many wonderful people. While it's not really a surprise that there are good people at GDS, it is surprising that there are so many at every turn. Thank you all for your patience, guidance and thoughtfulness as Sue and I stumble through our term.

Having spent almost 30 years in business, I understand how important it is to have everyone headed in the same direction and contributing to the success of an organization. Nowhere is this more important than at Guilford Day School since we are, after all, talking about the future of our children.

I also know from business that there are very few absolutes. In fact, in 30 years the only one I've found is the 80/20 rule. In my business it translates to 80% of our business comes from 20% of our customers. I believe at Guilford Day School one translation might be 80% of volunteer activities come from 20% of the people. If there is one thing I'd like to change, I think it would be this ratio.

We are here to tell you the reward you receive from your effort far outweighs any time you

take or contribution you make. If you don't choose to participate, we still think you're wonderful. But we also feel you're missing an opportunity to help the school and these very special kids. Every GDS parent we've ever spoken with has a story about how their child or children blossomed here. And if my rule is right, these great things are happening with 20% of the parents volunteering. What could we become if we had 40% volunteering in one way or another?

Opportunities. That's what volunteering at GDS is about. Opportunities for our school – and since we don't get state or federal tax money it is our school. Opportunities for the teachers, administrators and staff who work with our children. And last, but most important, opportunities for our children to become everything we know they can be.

So become a volunteer today. Sign up to help with a specific project or a committee that needs a hand. Join the PFA or make a contribution of books, time, or energy. They're all needed! Either way, you'll feel good about what you've done. The 80/20 rule probably won't go away in business, but we can certainly make it go away at Guilford Day School.

Steve and Sue Bailey, PFA Co-Presidents

Message from the Board of Trustees

The Board of Trustees would like to give a huge thank you to Tim Montgomery, Assistant Head of School and Director of Admissions, for becoming Acting Head of School while Laura Mlatac, Head of School, was on maternity leave at the end the 2007-08 school year until the end of September 2008. We would also like to thank all the other administrators, faculty and staff for pitching in during this time to fulfill all the needs of the School. Your commitment is so much appreciated!

Welcome back Laura to GDS! Congratulations on your newest addition to your family, your beautiful daughter, Olivia. She is now part of the GDS family. We are very excited that you are back on campus working with us to achieve the School's mission.

This year, the Board has set goals, organized committees and is working on improving our communication. Given the current economic situation, the Board is seriously looking at our financial responsibilities and ways to create stability for the School as we plan for a successful future. Additional areas of focus for this year include recruiting new Trustees, revisiting the compensation package for employees, assessing our current facility and determining next steps, and finally how best to fundraise during these challenging times.

Our Board Meetings are open to the GDS community and we welcome you to join us. Thank you for your commitment to GDS and its unique mission!

Board of Trustees

Dual Accreditation

November 16-18, Guilford Day School will host a visiting team of peer educators who will evaluate the school for dual accreditation. The school was first accredited in 1998 by the Southern Association of Colleges and Schools (SACS) and reaccredited in 2003 by that organization. In addition to the SACS reaccreditation, the school will seek a second accreditation from the Southern Association of Independent Schools (SAIS). Guilford Day School became a member of the Southern Association of Independent Schools in the fall of 2007.



2007-08
Vision Committee

A SAIS-SACS accredited school is noteworthy not just in the United States but throughout the world as a "quality" school for both students and teachers. In order to achieve dual accreditation, a school must meet certain standards, implement a plan, and be evaluated by an outside group of peer professionals. The self-evaluation process is led by a school-based chair, but the process is carried out by all staff members and Guilford Day School stakeholders are consulted during the five-year cycle.

Guilford Day School's accreditation team is headed by Gordon Bingham, former Executive Director of the North Carolina Association of Independent Schools and currently president of Bingham and Associates. The other members of the committee are Jeanne Hearn, a faculty member of The Fletcher Academy in Raleigh; Brenda Jackson, the Director of Institutional Advancement at The O'Neal School in Southern Pines; Anne Vickers, the Head of School at the Sandhills School in Columbia, South Carolina; and J. P. Watson, the Upper School Director of Athens Academy in Athens, Georgia.

For the past five years, staff members and the parent representative from the Educational Excellence Committee of the Parent Faculty Association have met monthly to work in committees on each of the goals that were set in 2003 as part of that accreditation process. The school targeted the following four areas as part

of the school improvement process: Assessment, Community-Building, Learning-to-Learn, and Thinking and Reasoning.

Assessment

The school mandated pre and post-tests in math, reading and English and improved the record-keeping of these results. The school also developed an evaluation schedule for standardized assessments.

Community Building

The school adopted a formal mentoring program as well as regularly incorporating team-building activities for students and staff. A community service learning program has also been incorporated into the curriculum and more extra-curricular opportunities have been developed.

Learning-to-Learn

Teachers have attended many professional development opportunities to further their knowledge of teaching students with learning disabilities and AD/HD. Strategic instruction has been emphasized, culminating in the development of Academic Armor (a learning strategies notebook for students written by the Guilford Day School staff).

Thinking and Reasoning

The Thinking and Reasoning Committee researched and investigated pertinent studies, methodology, and teaching materials to assist the school in implementing a Thinking and Reasoning curriculum particular to students with learning differences across all grade levels. The committee then took the list of materials dealing with this curriculum and compiled a list of resources that could be purchased for teachers to use in their classes. The members of the committee led a professional development workshop that helped teachers incorporate higher level thinking skills in their instruction.



2007-08
Pro Le Committee

Dual Accreditation (continued)

The final year of accreditation involves preparing the School Improvement Plan for the next five years. Four committees formed to tackle this task. The Vision Committee developed new mission statement, belief statement, and vision for the school. The Profile Committee surveyed all of the stakeholders of Guilford Day. The Planning Committee analyzed the data of



2007-08
Planning Committee

the survey and identified areas of weakness. The Results Committee organized the areas of needed improvement into goals, objectives, and a timeline, which makes up our School Improvement Plan for 2008-2013.

Last month members of our accreditation team received notebooks filled with our previous plan's goals and objectives and when Guilford Day School met those objectives. Also, in the notebooks were included the seven standards (with 67 indicators) and the evidence to show that Guilford Day School meets those standards. Thirdly, the staff included the Guilford Day School 2008-2013 School Improvement Plan that explains the four goals (The school will provide students with an expanded curriculum; the school will compile strategies for teachers to adapt and use throughout the curriculum to improve student learning; the school will take steps to increase student awareness of the importance of a healthy lifestyle; and the school will

take steps to define, teach, and enforce acceptable student behavior in supportive environment.) In addition, the action steps for those goals, the timeline and estimated resources for completion of the actions steps and the people responsible for the completion of those goals are included in the notebook.

During the accreditation team's visit, the peer evaluators will visit classes at all levels, hold several meetings with students, parents, and staff and also look at documentation that substantiates the findings of the Guilford Day School's self-evaluation. The team will be a part of the Guilford Day School family and participate in the full school day including having lunch with students in the multi-purpose room. Before they depart on November 18, the visiting team will report its findings about Guilford Day School to the staff. They will give their recommendations about any improvements that are needed and what the school should continue in its efforts to strive for excellence. The school's chair will submit the evaluation to SAIS in Atlanta and that group will make the decision to grant the dual accreditation for Guilford Day School.



2007-08
Results Committee

Director's Corner continued from page 1

extremely gratifying to note that the school is currently expanding its curriculum and course offerings as it strives to meet another record breaking enrollment year.

I hope each of you will take a close look at this edition of The Challenger. It is with a great sense of accomplishment that Guilford Day School is able to use the phrase "business as usual" when it comes to working with our students. Rest assured that in these uncertain times, Guilford Day School is responding to the test - certain that we are and always will be - focused on the needs of our students. Thank you for your continued support; it would not be the same without each and every one of you!

Enjoy!

Professional Development

Last spring we took the opportunity to survey the staff to see which areas garnered the greatest interest for professional development. We used this information to plan two entire workdays that were devoted to making our already wonderful faculty even better.

On August 19, the entire faculty came together for a workshop on behavior management. This workshop was planned and directed by counselors, Julie Bean and JoAnn Caligiuri, and Academic Dean, Clare Abel. The theme of the workshop was how to best manage the behavior of our students in the context of their attentional and learning needs. We watched part of a video by Rick Lavoie that put us in the mindset of our students. Rick Lavoie is a highly regarded author and speaker who specializes in students with learning disabilities. We came together to share our own tricks of the trade, and figured out that our faculty as a whole has a combined total close to 350 years of experience in the classroom! What a great asset to Guilford Day! At the end of the day, everyone came away feeling very positive about starting the year.

On September 26, the entire Guilford Day faculty took part in a faculty retreat that was both a learning and an energizing experience. Susan Hughes was the mastermind behind this valuable day that started out with a city-wide scavenger hunt

Student Spotlight

It is not very often that you get the chance to sit down and talk to someone who can throw a 19 foot, 140 pound tree end over end! Meet senior Ryan McDougal who competes in the Highland Games representing Clan MacDougall. You probably noticed that Ryan's last name is spelled differently than his clan, and that is because his great grandfather got mad at his father and changed the spelling of his name!

Ryan has developed some incredible strength in order to participate in his events: throwing an 18 pound stone for distance, throwing a 56 pound weight for distance and height, throwing a 28 pound weight for distance, the sheaf toss, which is throwing a 20 pound bale of hay with a pitchfork, and the caber toss, which is the 140 pound tree.

Ryan has come a long way over the past few years. The North American Scottish Games Athletics (NASGA) includes four categories: B, A, Pro, and Masters. Out of 350 people in the "B" division, Ryan is ranked 13th in the nation! He is hoping to move up into the "A" division shortly. Ryan has not only competed in local Highland Games, but also in Charleston, Richmond, Atlanta, and he will be competing in Florida in January.

Ryan works out five days per week at the gym and you can also see him several times per week behind the Log Cabin throwing his stones and weights.

ending at the Embassy Suites. There, we finished watching the Rick Lavoie video that we started in August. Then we partook in Embassy Suites' delicious lunch buffet before our afternoon session, which included departmental meetings, setting personal professional goals, and a session on stress management and diet by local wellness coach Melissa Peters.

Another aspect of professional development that is ongoing at Guilford Day is our mentoring program. Each year, an experienced teacher is matched up with a new teacher in order to teach the "Guilford Day Way", share their teaching experience, and help with the nitty gritty, such as what to do in skill building and how to do report cards and IEPs. This year, our new teachers are being mentored by Sterling Miller, Erin Sheaks, Patty Kiley, and Jaren Evans.

Professional development at Guilford Day is not always a group experience. As opportunities arise throughout the year, teachers have the opportunity to attend various conferences. Some attend local conferences while others attend conferences throughout the United States. Last spring, our own Vicki Payne and Clare Abel presented at the International LDA Annual Conference in Chicago.



Ryan dressed up as William Wallace (Braveheart) for Halloween in his MacDougall kilt

Guilford Day School Mission Statement

**We offer students with learning differences a
comprehensive educational experience in
a supportive environment where they can
reach their highest potential**



www.guilfordday.org

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