



Director's Corner



Laura Mlatac
Head of School

Who says winter always brings the "winter blahs"? Amazingly enough this year, we have already had the opportunity to watch beautiful snow fill our lawns as a true sign that winter has arrived. As I watched the snow fall peacefully, I was reminded why Guilford Day School is the best place for a special educator to work. It is hard to even call my job work unless I consider my work my calling. I know our faculty and staff share the same feeling. The peaceful snow also reminded me of two of the best gifts I received this past holiday season that signified the shared vision we all have for Guilford Day School.

When I looked through several of the gifts I received right before Winter Break, I opened a card that brought me to tears. The card included a letter from one of our families that highlights why I truly believe we have all found a home at Guilford Day School. My summary will probably not do the letter justice, but I have to at least share a few of the bullet points from the letter.

- * *The excellent academic curriculum*
- * *The compassion of all of the teachers and staff*
- * *The completely open communication between students, teachers, staff, and parents*
- * *Appreciation of the gifts and qualities that an ADHD child has to offer*
- * *The patience for the children*
- * *The sincere compassion from the teachers and all the staff, for our son, and the understanding for all he had been through*
- * *The ability to build up his self-esteem as you have*
- * *The pleasant atmosphere that surrounds the school, you can feel the presence of love and a strong desire to teach and let these kids know that all of you care about each one of them and want to see them succeed.*

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Upcoming Events

Monday, February 18
Presidents' Day - School Closed

Monday, March 3 - Friday, March 7
Book Fair

Monday, March 3 - Friday, March 21
Senior Internships

Friday, March 14
Ice Cream Social for students and parents

Monday, March 17 - Friday, March 21
Skills Week for Grades 10-11

Monday, March 24 - Friday, March 28
Spring Break

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The Guilford Day Family



Justin (10th) and Brittany (12th) Marino; Jordan Jefferson; Beka (10th) and Mary Beth (8th) Collins; James (9th) and Jack (5th) Campbell. Not pictured: Jacob Jefferson (11th)

When most of us hear the phrase "Guilford Day School Family", we think of the faculty, staff, students, parents, siblings, and board members who come together to make Guilford Day the special place that we all love. But for 22 of our students, "Guilford Day School Family" has taken on an extra meaning. These 22 students (from 12 families) have a sibling (or two) who also attends Guilford Day. Some of our families started out sending one of their children to us, and added a second or third child when they saw how much of a difference our school was making in the life of the first child, as well as the rest of the family. Other families made a decision immediately upon discovering our school that it was the right place for more than one of their children.

"The informational material we read from GDS referred to the GDS family. We had not been in a school that had a family type atmosphere and did not know what to expect. Now we know what it means to be part of the GDS family and it is certainly a plus to have both of our children as part of the GDS family... Raising children is a very rewarding but also challenging experience, and dealing with children who have learning differences adds to the challenges. When we drop our children off at school each morning, it is wonderful to know that their educational needs will be met each day. Our children have very different personalities and learning styles. One is an auditory learner and the other is visual. The learning style is not a problem at GDS because the material will be presented in the style that each child needs. If our child does not understand the material presented the first time, it will be presented again until our child does understand. This makes nightly homework and tests so much easier for the child and parents." *Loain Collins, mother of Beka (10th) and Mary Beth (8th).*

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Mitchell (5th) and Grant (3rd) Geiss; Paxton (4th) and Merri Baird (3rd) Gravelly; Evan (7th) and Shelby (6th) Andrews; Timothy (7th) and Christina (4th) Reeves; Brooke (8th) and Sloan (4th) Hodges; Francisco (8th) and Danny (3rd) Naviera.



Michael (6th), Maddie (4th), and Chris (3rd) Shutter. Daniel (9th) and Aaron (6th) McDonough. Not pictured: Patrick McDonough (12th)

"When you have one child with ADHD, it is chaotic enough. But when you add a second child to the mix with the same or similar symptoms, it is a whole new ball game. You not only have to worry about getting proper schooling for one child but two. Guilford Day has turned out to be the miracle. It is a school that I can take the kids to and know that they will not be left behind as was happening with the local school system. The school offers so much for the kids, not just the education itself. The sports program helps the kids learn team work and good sportsmanship. And the different "specials" that the kids can participate in, open the kids up to hidden talents that they did not even know they had." *Loretta Reeves, mother of Timothy (7th) and Christina (4th).*

"With regard to Grant joining Mitchell at Guilford Day, we couldn't be happier. Our sons have always had a close relationship. The support that they offer one another at school is a win-win situation. We also feel fortunate that they can now experience their "school-life" (friendships, teachers, special activities) together." *Deb Geiss, mother of Mitchell (5th) and Grant (3rd).*

Foundation for the Future



We did it! Through the cooperation of the staff at Guilford Day School, the students, and parents of students, we reached our goal of 100% participation for the Foundation for the Future Scholarship. Thank you. And a special thanks to the anonymous donor who immediately turned over a check for \$100,000 when told that the 100% participation goal was reached.

Here's what this means. First, with the income generated from this endowment, we can provide need-based financial aid without adversely affecting other school funding and projects. Second, we can open our school to students who wouldn't otherwise be able to afford to benefit from a GDS education. This leads to a greater diversity of students, which is good for all of us.

"The support shown by the teachers and parents of our students never ceases to amaze me," said Laura Mlatac, Head of School. "The Foundation for the Future parent campaign had an unusual requirement in order to receive a significant single donation. The requirement was every family had to make some donation. That is unheard of in fund raising, but with everyone's help, we did it! I couldn't be happier or more proud of this school."

Next time you drive into the parking lot and you see the Knight at the front door, pat yourself on the back. You've all done well! Please join us on Friday March 14 for an ice cream social celebrating this wonderful accomplishment!

Steve Bailey (co chair of the parent committee)



Director's Corner

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When I returned from winter break, I walked around Guilford Day welcoming all the faculty and staff back and asked each of them about their break. One of our new teachers said that she did not really do anything, but her break was great. When I questioned her a little further, she proceeded to say that she did not really think about her students over the break and that was a good thing. I did not understand her logic, so when I questioned her even further, she said the following:

"At my previous school, I dreaded returning from break. For the first time in my teaching career, I was ready to return to school and wasn't worried about what student was going to do what. I just wanted to see all my students and pick up where we left off."

Both of these situations were music to my ears and brought tears of joy to my eyes. It is such a privilege to lead a school with a shared vision by all. Thank you for being part our shared vision. If you are experiencing what some call the "winter blahs", don't let them get you down- just think of the wonderful happenings you will read in this edition of The Challenger and I am sure your "blahs" will turn into "hurrahs"!

Laura Mlatac

Limo Ride

Twenty-eight students rode in style (a Hummer limo) to Krispy Kreme last November to celebrate their success in the annual Parents Faculty Association fund-raiser. Our families raised \$8,772.63 by selling Innisbrook products.

Innisbrook profits provided the additional dollars needed to buy 10 laptop computers and a printer for a mobile lab that rotates among all our students. Congratulations to our top sellers: Ira Lifland (7th; \$1,622), Elizabeth Smith (2nd; \$676), and Erin Arnold (8th; \$573).



Property Workday

Thanks to Carol Burgess and Theo Tisdale, we held a very successful property workday on October 13. Approximately 40 people including parents, staff, and students dedicated part of their Saturday morning to help out. There was great enthusiasm and much was accomplished both inside and outside. At least two dumpsters were loaded with stuff that has been hanging around for too long. The front of the school was treated to a good fall "makeover" with the use of clippers, rakes, and pine straw. Behind the school, the area near the old house was purged of the junk that has built up over many years. The high school students were invaluable in this endeavor.

It was a wonderfully productive day that saw so many work literally hand in glove to make Guilford Day a more beautiful place and a better community in which to work. Thanks to all who participated in one way or another.

Sterling Miller



Danny Naviera (3rd) helps out with his shovel.



Tim Montgomery spreads straw.



Carol Burgess (Frank, 6th) and Janice Gasaway (Jared, 9th) clear brush.

Technology Update

In the last edition of the Challenger, you read about our technology goals for this year. With your help through Annual Fund donations and the PFA, we have purchased a portable laptop cart. The cart contains ten computers, a printer, and is equipped with Internet access. It can be rolled into any



Clare uses the laptops with her 4th grade Enhancement class

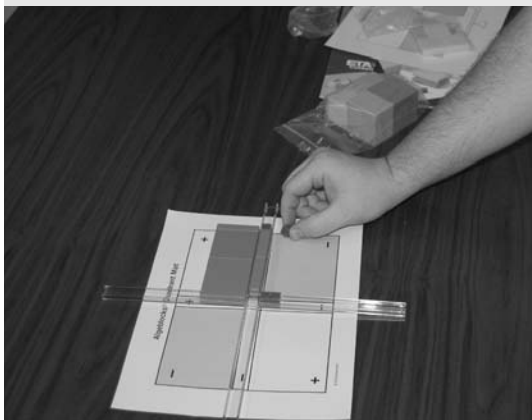
classroom for teachers to use with their classes. Our students are enjoying the laptop cart because it allows them to spend more time on the computer. Our teachers appreciate the cart because it affords more flexibility in scheduling computer time for their classes. Thanks for your help in giving our students more access to state of the art technology! Now that all of the student labs have been updated, our next project is to update the teachers' computers.



Fourth graders Paxton Gravely and Christina Reeves use the laptops.

Junior League Grants

The Junior League of Greensboro offers Teacher Grants each school year. Teachers at Guilford Day are encouraged to apply for these grants, and this year, two grants were awarded. Sterling Miller and Adam Barrett received a grant to purchase some manipulatives to use in their math classes. Danielle Gabrielli received a grant to purchase DVDs to teach character building.



Adam models how to use Algeblocks to solve $(2x+1)(x-2)$.

Sterling and Adam's grant will allow them to order a class set of Algeblocks® to benefit students at Guilford Day learn algebraic concepts. According to the website, Algeblocks® "...represent constants and variables with area models-making it easier for students to see and build algebraic expressions and equations. By using the natural relationship between algebra and geometry, Algeblocks put

the solutions to algebraic expressions literally at students' fingertips and bridge the connection between concrete representation and abstract concepts." This set of manipulatives will help our middle and high school students who have specific learning disabilities and who struggle with integer rules, multiplying binomials and other algebraic concepts. The use of these manipulatives will benefit a hands-on approach that will lead to a better understanding of Algebra and Geometry. It will add to our multisensory approach to instruction for our students with learning differences.

About her grant, Danielle writes, "In transitioning to high school, it is important for students to learn lessons about compassion, kindness, and caring. Therefore I decided to write for grant money to purchase DVDs, with lesson plans that focus on respect, kindness, and integrity. We are hopeful that through the use of this educational medium, students will be encouraged in building positive character. I am grateful to receive this grant and look forward to benefiting students with this wonderful opportunity."



The gaming club checks out what Will Rankin (9th) is playing.

Upper School Clubs

Do you ever wonder what else our students do in school besides academics? Students in grades 9-12 participate in club activities once per week. The clubs were formed based on student interest and each is led by a faculty advisor. Clubs meet on alternate Wednesdays before lunch so that students can belong to two different clubs. While many schools have club meetings after school, Guilford Day students have the unique opportunity to meet during the school day. This

meeting time allows all students to participate in clubs, regardless of their after-school commitments, such as study hall, athletics, or work. Clubs offered this year include student council, service, chess, Save Darfur (a branch of a national club), environmental, drama, gamers, film, and music. While club membership looks good on college applications, it also gives students an opportunity to spend time with other students exploring an area of similar interest.



Luke Phillips (12th) and Chandler Burnett (11th), presidents of the service club.

College Fair

On January 15th, Guilford Day School hosted its annual "Mini College Fair". We had a record number of colleges and students in attendance. The community colleges were represented by both Forsyth Tech and GTCC. Louisburg College, the only remaining two-year college in the state, was in attendance. Our in state four-year colleges were: Catawba College, Greensboro College, Pfeiffer University, Campbell University, High Point University, UNC Greensboro, Brevard College, Lees McRae College, Gardner-Webb University and Guilford College. For the first time we had participation from outside the state of North Carolina. Marshall University and Randolph College both attended the event. Our sophomore and junior students arrived ready to visit with admission counselors and to collect information from the various colleges. A number of freshmen and seniors also chose to participate that evening along with a few guests from other schools. This event is planned specifically for our sophomores and juniors and offers them a great opportunity to begin the college search and to have some serious discussions with college representatives.

JoAnn Caligiuri



What Kind of Smart are You?

One of the most important jobs we have at Guilford Day School is to help our students recognize, appreciate, and utilize their unique strengths. When children first come to our school, we often find that their self-esteem and their academics have suffered because their needs have not been met. Too much focus has been on their weaknesses or what they can't do well.

One way we help our students in grades 1-8 learn about their talents, skills, and abilities is through the teaching of Howard Gardner's Theory of Multiple Intelligences. Through activities and discussions in our Guidance classes, students identify the many ways they are smart or intelligent:

- " music smart (musical intelligence)
- " nature smart (naturalistic intelligence)
- " word smart (linguistic intelligence)
- " people smart (interpersonal intelligence)
- " number / logic smart (logical-mathematical intelligence)
- " self smart (intrapersonal intelligence)
- " body smart (kinesthetic intelligence)
- " picture smart (spatial intelligence).

After learning about the different types of intelligences, students identify careers and personal interests that relate to each of the multiple intelligences. Time and time again at Guilford Day School, we see that when we help our students develop and use their strengths, their academics and their self-esteem soar.



Adam Jones (4th) figures out where his strengths lie.



Fourth graders investigate what kind of "smart" they are

What We're Reading at GDS

Christian Wilson, a first grader, is reading the book *Stephen Biesty's Incredible Cross Sections* by Richard Platt Jr. This is an amazingly detailed book that provides drawings and explanations of cross-sections of 18 structures, from the Empire State Building to a cruise ship. Christian says "I really like this book. The castle is my favorite."

Eighth grader Becca Balabanis is reading *Harry Potter and the Half-Blood Prince*, the sixth book in the series by J.K. Rowling. Becca enjoys the Harry Potter books as well as the movies. She says that she has watched all of the movies before reading the books so that she's not disappointed if the movie leaves anything out.

Debbie Blackwood, our librarian, just finished reading *The Lost Painting* by Jonathan Harr. It is the story of a long-lost painting by Caravaggio that scholars knew existed, but did not know where it was until a graduate student tracked it down in the 1990s. Although this book is nonfiction, Debbie said it read like fiction and was very intriguing.



GDS in Japan

This summer, eleventh grader Chris Anderson will participate in the People to People Student Ambassador Program. This program, developed by President Dwight D. Eisenhower in 1956, gives students a chance to travel and return to their home with a sense of what it means to be a global citizen. Chris will be traveling to Japan this summer to experience Japanese culture first hand. This will be Chris' first trip out of the country and he will be gone for two weeks. Chris received a letter in the mail with information about the People to People program. This letter peaked Chris' interest enough to apply. He needed three letters of recommendation from teachers and then he had to go to an interview. Chris was excited to be one of 40 students selected for this exciting program. Although he does not know any Japanese, he has purchased a software program that will be able to teach him some of the language. When asked what he was most looking forward to about this trip, Chris said "I am looking forward to developing friendships with the other people in my group and of course, experiencing the country".

Knights Athletics



Alexander Parker (12th) and Ben Breitenstein (10th)

The Guilford Day School Knights varsity basketball team has had one of its toughest years to date on the hardcourt in 2007-08. However, in each difficult loss or tough defeat, the Knights have shown tremendous effort and courage. We have seen great leadership from some of our juniors and seniors, such as Alexander Parker and Chris Jones. Ryan McDougal has stepped up to take a major offensive and defensive role this year and freshman Colton Reynolds showed more and more promise at point guard with each game. A bright future can be seen in some of the freshmen and middle school athletes who have been called to action in this developmental year. Eighth graders, Gus Eller, Mike Ray, and Matthew Hoffman and seventh grader Adrian "Shooter" Serpe were called up to play varsity and became an immediate help to the team.

Rebounding from the loss of two starting upperclassmen early in the year, the Knights fought to gain experience and find a way to win. Our first game of the year in our annual alumni game was one of our best, losing to an older and more experienced veteran Knights team by only one point. After several difficult outings, the Knights finally made their way to victory lane on Homecoming, defeating the Fletcher School from Charlotte. This game again featured the leadership of Alexander Parker and Chris Jones with stellar defensive performances from Jacob Jefferson and Ben Breitenstein. All in all the Knights continued to battle and improve. Offensively, four or five players score each game with seven Knights tallying points in one game. We want to thank everyone who has supported us by coming to the games this year. We are looking forward to a great future!



Colton Reynolds (9th) followed by Chris Jones (11th)

Knights Athletics

Go Knights! This year we had four very enthusiastic cheerleaders on our squad. Chandler Burnett, Traci Case, Rebecca Tysinger, and Becca Balabanis made up our Varsity Cheerleading squad. They attended all of the home games to cheer on our Knights! Our biggest success was Homecoming, when we made banners, cheered our loudest, and helped the Knights pull through with a victory! Overall, the girls had a lot of fun, and the season was a great success.



Go Knights!

This year marked the first season in Guilford Day history of Flag Football, and 24 students came out to give it a try. Coached by Sterling and Erin, the Knights started their three week long season by intercepting multiple passes and running fancy plays to earn them a win against Greensboro Montessori. When their next game was rained out, the Knights fought even harder during practice to prepare for their last and final game to end our trial season. Our athletes showed up to the game with tremendous spirit and pride and managed to earn another victory against New Garden Friends, warranting an old fashioned cooler dumping on Coach Erin. Among the middle school student athletes were the fearless 5th graders: Tony Forman, Trey Read, Holt Brockman, Caleb Bellamy and Tommy Branson. Flag Football was an incredible success and we look forward to conducting a regular length season of it next year.



Matt Hoffman (8th), Jared Lindsay (7th), and Caleb Bellamy (5th)

Knights became were once again the undefeated as they headed into the championships. In the first round, the Knights dominated over New Garden Friends all the while, showing extreme sportsmanship and positive attitudes. The championship game came down to the Knights versus Greensboro Montessori for the 2nd year in a row, and we were determined to give 110% effort to show how hard we had worked. With the first game awarded to the Knights and the 2nd to Montessori, the 3rd game became quite a nail-biter. Our returning 7th graders Evan Aydelette, Jake Lowe, John Shinn, Adrian Serpe, and Patrick Rymer ruled the court with striking serves. Newcomers Sam Leftwich and Mike Ray towered over the net to make impossible spikes. Along with the tireless effort of the entire team, the Knights managed to pull out the win, making them the 2007-2008 champions! This will be their first championship win since 2000 and a banner will be hung in their honor in the YMCA. A special thanks goes out to Sterling for supporting our volleyball team and being our #1 scorekeeper.



Evan Aydelette (7th) and Sam Leftwich (8th)

GDS in Iraq



Even though our school is small and has an average of only 15 graduates each year, we are not immune from having our alumni young men and women serve in Iraq and Afghanistan. Wayne Hopper, a 1996 Guilford Day graduate, is presently serving in Afghanistan. Immediately after Thanksgiving, Wayne emailed a letter to his Greensboro friends, family, and neighbors. A friend was kind enough to forward it to me, and I shared it with our GDS faculty. In turn, our teachers read the letter to our students, and then many students made holiday cards and wrote notes to Wayne.

Please read Wayne's original email and his follow-up email to me after he received all the cards and letters from our GDS family on Christmas Day.

Dear Friends, Family, and Neighbors,

Well, it is time for another update on my deployment here in Afghanistan. It has been a very long year for me and I think I can finally see the light at the end of the tunnel. For the past four months my unit has been conducting operations in Northeastern Afghanistan, near the Pakistani border and far from the SMALL creature comforts of the base at Kandahar. We spent two weeks conducting missions in the infamous Tora Bora region which is still a mostly lawless tribal area that serves as a sanctuary for Taliban and al-Qaeda fighters and senior level leaders. We were able to eliminate a few very bad guys from the bigger picture as well as disrupt enemy operations. While these kinds of operations are crucial to the future of Afghanistan, it was my experience working with the local police in Nuristan Province that proved most gratifying for me. We met with local elders to discuss the needs of the people and the future of their province. Following these "shuras" my platoon would walk foot patrols in the villages to hand out humanitarian aid such as shovels, picks, and saffron bulbs (in hope this will replace poppy) to the farmers and school supplies and stuffed animals to the children. These are my proudest moments in uniform and do wonders for my soul...which has seen more than its share of hardship this year. The Thanksgiving holiday passed without much fuss this year. My platoon spent it driving south from Jalalabad to Kandahar and I can honestly say that most of us hardly even noticed it was Thanksgiving because of our excitement about our return to KAF. It doesn't take much to make a deployed soldier happy and the prospect of not having to eat out of a bag anymore was more than most of us could stand. That is not to say that when I closed my eyes for short naps....I wasn't sitting at a table surrounded by family and loved ones; enjoying my grandmother's famous angel biscuits. I have developed the ability to go almost anywhere I choose when I close my eyes and while you might think I imagine myself on a tropical beach somewhere, I, in fact, go home each and every time. HOME.... To Greensboro, NC.

As I sit here writing this letter to you all, I can't help but to be reminded of how very blessed I am to have you all in my life. Your unwavering love and support over the past year has done more for me than I can every express. Your letter, cards, pictures, and packages have given me a taste of home and reminded me of why I am here. I am eternally grateful for all that you do and I couldn't be prouder to say that I am from Greensboro, NC. It is my sincere hope that I can make you as proud of me as I am of you. As the holidays approach, I want to extend my warmest wishes to peace and joy. May you treasure every moment with your loved ones, for that is the greatest gift we are given. It is why I am here and it is why my fallen brothers have given their lives. So that we may sleep safely in our beds, see our children grow up without fear and with infinite possibility, and enjoy all the freedoms so many will never know. Thank you again from the bottom of my heart for all that you do. Happy Holidays and best wishes for the New Year. Remember us, as we remember you.

With love,
Wayne S. Hopper, Spc., U.S. Army
HHC 1/508 Scouts
APO AE 09355

continued on page 11...

Student Update

"Hello, my name is Dylan Dean. After graduating from Guilford Day School in 2003, I went on to attend UNC-Pembroke, where I obtained a Bachelor of Arts degree. While there I majored in fine art with a concentration in printmaking. Studying under Professor Ralph Steeds I also worked as a teacher's assistant. During this time I realized that teaching would be a great career option for me. Guiding my peers through various printmaking processes helped me to gain lots of teaching experience. To gain more cultural experience I decided to spend a semester abroad in Germany. Thanks to UNC-P and the Pädagogische Hochschule, I received a full scholarship to study in Germany.



In the summer semester of 2007, my fiancée and I headed for Europe. We had no idea what to expect, but we kept our minds open. It turned out to be one of the most fulfilling experiences we have ever had and we would both love to go back some day soon.

Upon returning from Germany at the end of July, I contacted Tim Montgomery to see if there were any positions available at Guilford Day School. Tim felt that it would be great to have me work with GDS since I was already familiar with the school. I was eager to gain teaching experience so I jumped at the opportunity. So far, I have been helping out with Knight Club as well as substitute teaching. Everything has been wonderful. I'm really getting to know a lot of the students and I think they're great.

I'm also very excited to mention that my wife Sara and I got married on the 27th of September. We have been together over three years and I can't wait to spend the rest of my life with her."

...**GDS in Iraq** continued from page 6

December 25, 2007

Clare,

I wanted to write and let you know I just received the cards and letters from the students there at GDS. Today is Christmas Day and I just returned to my base at Kandahar this morning. My unit has been out since December 4th at a city called Mus Qaleh. The city has been a Taliban stronghold since the British left last February, and my unit was charged with cleaning the place up. Needless to say, it has been a tough couple of weeks for all of us and with the holidays here....we are trying to find ways to keep our spirits up. When I got off the helicopter this morning and got back to my room, I found your package waiting on me. It was just



the thing I needed. Please extend my heartfelt thanks to each and every one of your students who took time out of their holiday season to make mine so much better. Their words of encouragement and support brought a smile to my face and warmed my heart just when I needed it most. It is people like you who help make my job possible and remind all of us over here that we are not forgotten. So thank you...with all that I am. Let all the students know that I will pack all their letters in my rucksack and carry them back into the fight with me to share with the other guys when I head back out in a few days. It will mean as much to them as it did to me. I hope you all have a wonderful holiday season and all the best for the new year!! Wayne



Guilford Day School Mission Statement

We offer students with learning differences a comprehensive educational experience in a supportive environment where they can reach their highest potential.

GoodSearch

Here's a new easy way to earn money

for Guilford Day School. Just start using GoodSearch.com as your search engine and online shoppingmall. Every time you search the Internet or make an online purchase at one of their partner merchants, GoodSearch makes a donation to Guilford Day School, and it's powered by Yahoo! so you get great search results!



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