

Summer Reading Requirement 2024 Rising 6th, 7th & 8th Grade Students



Dear Parents:

With the summer fast approaching, it is time to consider how to keep reading and writing a part of every child's regular routine. It is important for your child to do some academic work over the summer so that he or she does not lose progress made this year. Please review this form for information regarding the summer reading requirement for all students and **sign and return the last page.**

All rising sixth through eighth grade students are also required to complete a reading assignment as noted below.

1. **Complete attached summer reading selection sheet and hand in to your current reading teacher by May 20th.** Students will select a book in class or at home, based on their lexile level, and parents will sign off that they agree with the book selection. You only need to return the last page.
2. Choose and complete **one** activity from the list of project options over the summer. An English grade will be given for the project within the first full week of school. Projects are due Tuesday, September 3rd, 2024. Completed projects can be added to the MS Students 24-25 Google Classroom.
3. If your child is enrolled in, or is planning to enroll in the Summer Reading course over the summer then all students will be reading a specific book and that is written on the selection sheet. Your student will be required to have a copy of the book by the time class starts.

Please remember that Lexile scores only measure the readability of a book based on word frequency and sentence length. It does not measure the complexity of plot or theme, nor does it measure the age appropriateness of the topics contained in the book. Here are some helpful sites that might guide you as a parent to determine the appropriateness of a book for your child: <http://www.scholastic.com/> , <http://www.commonsemmedia.org/> , or <https://hub.lexile.com/find-a-book/search> .

HAVE A GREAT SUMMER AND HAPPY READING

Best regards,
Noble Academy Sixth, Seventh, and Eighth Grade Reading Teachers

Independent Novel Choice:

Choose **one activity** from the options listed below.

(Choose one)

Brochure- There is a template for this and you have been given access to it through the MS Students 24-25 Google Classroom page. It should be one of the few items listed there and a copy has already been created for you. Delete the directions on the brochure and replace it with information from your selected book. There is an example provided for you.

Video Critique- Review the book you read by video recording yourself discussing it. Be sure to include a brief summary of what went on in the book, things that you enjoyed (and why), things you didn't like (and why), and things that you would have changed or done differently if you were able to provide input to the author. Also, give the book a rating from 1 star to 5 stars, with one being the worst and 5 being the best, and describe why you've given the rating that you did. Your video should include the aforementioned topics and should be more than 5 minutes in length.

Character Confessional - Step into the role of one of the main characters from your book, and provide a "confessional" (like people from a reality show) that talks about what that character experienced over the course of the story from their own point of view. Make sure that you, as that character, covers A) what happened to them throughout the story, B) what they thought about the events that went on with them, C) how things ended for them by the story's conclusion, and D) what they predict will go on in their world following the ending of the book.

World Map - Consider the setting in which your story took place and make a world map of that area. (It might be a country/state/town, a planet, a made-up land, etc.) On the map, include the different places within that world that events took place. (Places may include buildings, different cities, or other areas involved.) Make sure that locations are labeled, everything is neat and in color, and that a key is provided for any features that may only be represented by symbols. Also, include a "trail" that follows the main character's journey around everywhere over the course of the book.

Game - Design an actual game based on the book you read. The game should include characters, settings, and events from the novel. There should be a clear set of rules for how the game is played, as well as all pieces (board, cards, dice, game pieces, etc.) that would be needed to play the game. Knowledge from the story should be incorporated into the gameplay in some way also, and the game should be fully functional for others to play.

Soundtrack - Generate a soundtrack of at least 10 different songs for the book that you read. Songs that you choose should relate to a particular character, setting, event, or theme from the story. A copy of the lyrics for each song should be provided, along with a typed description for each song that explains why the song was chosen and what it connects to from the book. Lyrics from each song that highlight the connection should be underlined or highlighted. Links to the lyrics can be added on a Google Doc.

Character Trading Cards- Make a deck of collectible trading cards that features at least 10 characters from the book. Each card should include the character's name and image (in color) on the front, and the back should include a description of that character and at least 4 of their "stats" that would compare with other characters. Some examples of "stats" to include would be age, intelligence, strength, bravery, emotions, or any other categories that might apply for the characters chosen. Besides those stats, each character card should also include a "special trait" at the bottom on the back that describes something unique about that particular character.

Summer Reading Selection

2024

Please turn this into your reading teacher by May 20th. The purpose of this form is to make sure everyone is on the same page with selecting an appropriate book. Sometime over the summer you should plan to either purchase the book or check out a copy from the local library and complete a project from the list once you have read it. Audio books are also acceptable.

Student Name:

Current Reading Teacher:

Lexile Range:

Book Choice Title: _____

Author: _____

Book Lexile: _____

Parent Signature: _____

Teacher Initial: _____

***make yourself a note of the book choice before sending this form back to school