



BUILDING GREAT FUTURES



THE NOBLE ACADEMY WAY®

5 steps to *Building Great Futures*



PERSONALIZED
instruction



INDIVIDUAL
growth



STRUCTURE
and organization



GUIDANCE
and support



PREPARATION
and readiness

Noble Academy empowers students with learning differences to pursue their highest potential within a comprehensive, supportive educational environment.

Noble Academy is an independent, nonprofit, coeducational institution. Noble Academy does not discriminate in its educational and employment policies on the basis of race, color, sex, marital status, family/parental status, religion, creed, national or ethnic origin, disability, age, military or veteran status, sexual orientation, or gender identity (including gender expression). Discrimination and/or harassment of any kind is prohibited and not representative of Noble Academy values.

Families don't usually find Noble Academy at the beginning of a child's school journey. More often, they come to us after long nights of frustrating homework, difficult mornings with a reluctant child, and the growing sense that there must be a better fit for a bright student who learns differently. The search for that fit leads them here.

At Noble, we understand how students with learning differences learn and what they need to thrive in the classroom and beyond. When that understanding is in place, it can transform not just a student's experience of school, but an entire family's.

As both an educator and a parent of a son with dyscalculia and ADHD, these stories resonate deeply with me. While every journey is unique, a common thread runs through the experiences shared here at Noble Academy: relief, renewed confidence, and a sense of possibility.

Gayle Kolodny Cole, Head of School



"For my son Christian, **the individualized attention, patience, and innovative teaching strategies have made all the difference.** He has gained confidence in his reading, writing, and math and it has been incredible to watch him excel and to form new friendships. Most importantly, he now approaches learning with joy and pride, which is something I once only hoped for!" | Adrianna Tucker

"Noble Academy has helped turn my very unhappy, unmotivated and almost failing public school 4th grader into a happy, confident and high performing Middle School student. **I will be forever grateful to the dedication, passion and knowledge of the Noble staff** who get all the challenges and gifts associated with our ADHD kids!" | Yolanda Fiedler

"In just Charlotte's second year at Noble, we've watched her blossom — from a nervous girl struggling with confidence and academics to **a joyful, engaged student who loves school, advocates for herself, and truly believes in her abilities.** Charlotte and our family are forever grateful for the teachers and staff who love her so well and pour their hearts into giving her an education that sets her up for a bright, successful future." | Sarah Solomon

"Everyday Rachel comes home with stories — about teachers who believe in her, peers who understand her, and lessons that are created to help her succeed. She walks into school with confidence and walks out with pride. For a child with learning differences, that kind of confidence is life-changing. Thank you for giving her a learning environment where she isn't asked to be someone else — **she is encouraged to be exactly who she is** — and most of all, thank you for giving her the gift of believing in herself." | Karen Harouach

Read about other family stories and experiences here.





BUILDING GREAT FUTURES through *self-advocacy*

At Noble Academy, we challenge the idea that some students just can't learn. Noble Academy has a structured Self-Advocacy program in which each student progresses through different tiers of the self-advocacy process. This process begins with our youngest students and culminates with high school graduates ready to advocate for themselves. **Students come to us frustrated, tired, and with low self-esteem and low self-confidence. They leave us as successful students on the path to lifelong learning.**



THE NOBLE ACADEMY WAY®
groundwork that builds success



- Guidance and Counseling Programs
- Extracurricular Activities
- Guided Imagery



- Middle and High School Student-led Parent Conferences
- Coaching to ask for Accommodations/Modifications
- Understanding of Learning Differences



- Senior Internships
- Extra-Help Time



BUILDING GREAT FUTURES through *collaboration*

Students at Noble Academy learn more than just curriculum based content; they also learn a variety of academic and life skills to be **successful lifelong learners**. In addition to traditional teaching models, Noble Academy teachers engage their students in student-centered learning both in class and during specific educational programs. With an emphasis on small classes and a supportive environment, our teachers know their students, and develop a relationship built on respect and trust.



THE NOBLE ACADEMY WAY®
groundwork that builds success



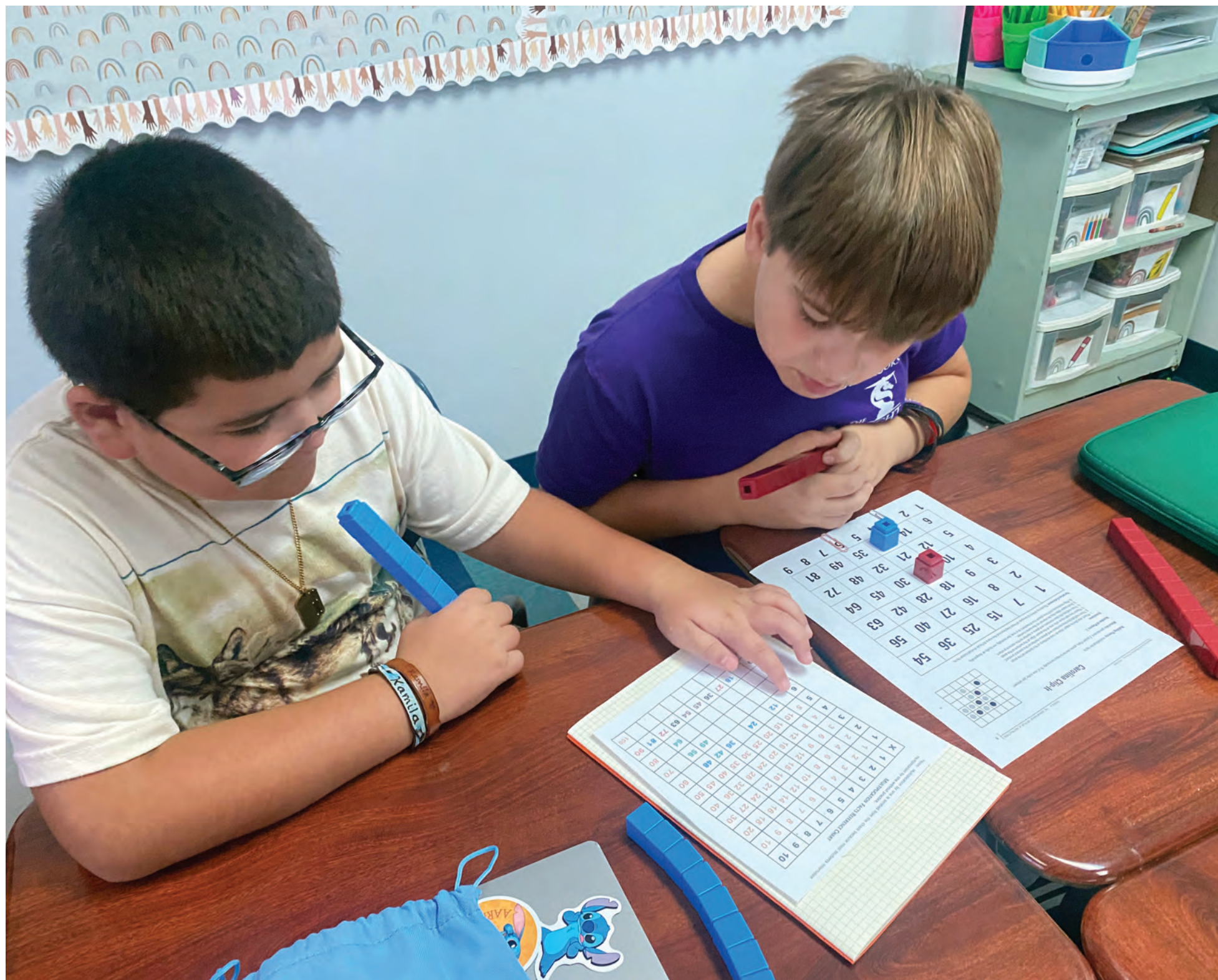
- Community Service
- Guided Group Work



- Student Community Meetings
- Cross-Divisional Engagement Opportunities



- Entrepreneurship Week in Middle School
- Leadership Organizations
- High School Career Day



BUILDING GREAT FUTURES through *math confidence*

As the reliance on technology continues to grow, so has the demand for people who are proficient in math and technical language. At Noble Academy, we know that math proficiency leads to increased self-confidence and enhances critical and analytical thinking. To foster our students' confidence in math skills, we integrate daily activities involving manipulatives and visual representations to broaden their aptitude for memorization. **Developing these lifelong skills sets our students on a path to success.**



- Multisensory Learning
- Use of Manipulatives
- Differentiated Math Placement



- Use of Movement During Math
- Supportive Classroom Environment



- Adaptive Online Practice
- Developing Numeracy



BUILDING GREAT FUTURES *through* **communication**

At Noble Academy, we firmly believe that the growth of the whole child is the shared responsibility of parents, teachers, staff, and administration. Engaging in social interactions and creative outlets provides our students with the chance to help to bolster their interpersonal intelligence. With this partnership in place, our students learn that **school is not something that you are good or bad at, it is something that you can improve with hard work and support.**



- Tell Us About Your Child Meetings
- Structured Writing Process
- Social Interactions



- Executive Function Checklist
- Public Speaking Opportunities



- Online Learning Management System
- Specially Designed Student Planners



BUILDING GREAT FUTURES *through* ***social emotional learning***

At Noble Academy, we believe all students should not only achieve success in school, but also develop into contributing members of our society. **It is essential for students, many of whom felt left out or rejected by their previous educational setting, to have the support they need to find themselves as students.**



THE NOBLE ACADEMY WAY®
groundwork that builds success



- Coping Skills
- Service Learning Experiences
- Social Opportunities and Events



- Counseling Program
- SEL Program
- Positive Community
- Advisee/Advisor Relationships



BUILDING GREAT FUTURES through *literacy*

Noble Academy is a Wilson® Accredited Partner - Best Practice Site, one of only five schools in the country to receive this accreditation. Wilson® is a research based, systematic, multisensory approach to reading in which students are taught the rules of English for reading and spelling in an organized and structured way. It was specifically designed for students with reading and language based differences such as dyslexia. **Students become active participants in their own learning.**



- Wilson Reading System®
- Differentiated Literacy Placement
- High Interest Reading Selections
- Lower School Read Naturally® Live Program



- Research-Based Instructional Methods
- Guided Novel Studies
- Direct Fluency and Comprehension Instruction

Students with learning or attention differences need structure and routine in their academic tasks to allow them to feel comfortable with the process of learning. Using our methods and tools, **students learn to develop good habits around studying, organization, and time management.**

BUILDING GREAT FUTURES through **executive functions**

THE NOBLE ACADEMY WAY®
groundwork that builds success



- Skill Building for Lower and Middle School
- Student Planned Activities and Trips
- Seminar Time for High School



- Teaching Advisees About Routines, Strategies, and Expectations
- Accommodations for Memory, Processing, and Attention



- Intentionally Designed Notebook System
- Study Skills Instruction
- Daily Advisor/Advisee Checkpoint
- Teacher Supported Organization (gradual release of responsibility)



BUILDING GREAT FUTURES through *perseverance*

Whether a student graduates from Noble Academy, or transitions back to their previous school, they must be prepared for what lies ahead. Students must have the skills and tools they need in order to be successful, while understanding that **their learning differences are a part of who they are, but don't define who they can become.**





Noble Academy is a very caring, nurturing and accepting environment for young people with dyslexia, dysgraphia, dyscalculia, auditory processing, and ADHD in grades 2-12. When you are ready to start building that great future for your child, please don't hesitate to reach out to me at any time during the year!

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